CollegeBoard PCMAS

Single-Assessment Level Pass-Rate Data*
Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Mayagüez

Academic Year: 2018 - 2019 Testing Period: 7/18-6/19
Number of Program Completers: 3

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	3	3	3 / 3 = 100%	94%	100%
PCMAS General Elementary	PR21				93%	
PCMAS General Secondary	PR25	3	3	3 / 3 = 100%	98%	100%
Specialization: Spanish	PR30	1	1	1 / 1 = 100%	89%	33%
Specialization: English	PR40	1	1	1 / 1 = 100%	95%	33%
Specialization: Math	PR50				86%	
Specialization: Social Studies	PR60	2	1	1 / 2 = 50%	87%	67%
Specialization: Science	PR70				85%	

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the intitution and a specific academic year.

The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.

CollegeBoard PCMAS

Aggregate-Assessment Level Pass-Rate Data*
Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Mayagüez

Academic Year: 2018 - 2019 Testing Period: 7/18-6/19
Number of Program Completers: 3

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	3	3	3 / 3 = 100%	94%
PCMAS General (Elementary/Secondary)	PR21, PR25	3	3	3 / 3 = 100%	94%
Specialization	PR30, PR40, PR50, PR60, PR70	3	2	2 / 3 = 67%	92%
Summary Pass-Rate**		3	2	2 / 3 = 67%	592 / 642 = 92%

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

** Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.

Single-Assessment Level Pass-Rate Data*
Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Mayagüez

Academic Year: 2018 - 2019 Testing Period: 7/18-6/19
Number of Program Completers: 28

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	24	23	23 / 24 = 96%	94%	86%
PCMAS General Elementary	PR21				93%	
PCMAS General Secondary	PR25	24	23	23 / 24 = 96%	98%	86%
Specialization: Spanish	PR30	1	1	1 / 1 = 100%	89%	4%
Specialization: English	PR40	4	4	4 / 4 = 100%	95%	14%
Specialization: Math	PR50	2	2	2 / 2 = 100%	86%	7%
Specialization: Social Studies	PR60	4	3	3 / 4 = 75%	87%	14%
Specialization: Science	PR70	5	4	4 / 5 = 80%	85%	18%

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the intitution and a specific academic year.

The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.

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Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Mayagüez

Academic Year: 2018 - 2019 Testing Period: 7/18-6/19
Number of Program Completers: 28

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	24	23	23 / 24 = 96%	94%
PCMAS General (Elementary/Secondary)	PR21, PR25	24	23	23 / 24 = 96%	94%
Specialization	PR30, PR40, PR50, PR60, PR70	16	14	14 / 16 = 88%	92%
Summary Pass-Rate**		24	21	21 / 24 = 88%	592 / 642 = 92%

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

** Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.