

Nancy Vanessa Vicente Velez, PhD.
 nancyv.vicente@upr.edu, nanvan68@gmail.com

Associate Professor English Department University of Puerto Rico at Rio Piedras 787-764-0000, ext. 8965	554 Calle Tous Soto Urb. Baldrich San Juan, PR 00923 787-930-4173
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EMPLOYMENT EXPERIENCE

Present-August 2018	Interim Director English Department Faculty of Humanities University of Puerto Rico at Rio Piedras
July 2018-Spring 2009	Associate Professor Associate Director/Interim Associate Director Site-Director MayaWest Writing Project (MWWP) English Writing Center (EWC) Department of English University of Puerto Rico at Mayaguez
2009-2003	Supervisor Pre-service teachers/Graduate Lecturer World Languages Education (WLED) Department of Curriculum and Instruction (C&I) College of Education The Pennsylvania State University
2003-2000	Instructor Department of English College of Arts and Sciences University of Puerto Rico at Mayagüez
2000-1997	Graduate Teaching Assistant Department of English College of Arts and Sciences University of Puerto Rico at Mayagüez
1997-1996	Seventh Grade Teacher Pedro N. Colberg Middle School Cabo Rojo, Puerto Rico
1996-1995	Elementary School Teacher Severo Colberg Elementary Cabo Rojo, Puerto Rico

1995-1994 High School Teacher
Pablo Casarus Presbyterian School
Mayagüez, Puerto Rico

EDUCATION

2009 PhD. Curriculum and Instruction
Minor in Latino Studies
The Pennsylvania State University
Dissertation Advisor: Dr. Myriam Espinosa-Dulanto
Dissertation: *El Despertar: A Journey into Colonial Experience*

1997-2000 Master of Arts in English Education
Department of English
College of Arts and Sciences
University of Puerto Rico at Mayagüez
Thesis Advisor: Dr. Olga Padilla-Falto
Title: The effect of political affiliation on motivation to learn English in Puerto Rico

1994-1990 Bachelor of Arts in English
Department of English
College of Arts and Sciences
University of Puerto Rico at Mayagüez
Mayagüez, PR 00680

CERTIFICATIONS

2013 Advanced ED Lead Educator Certification
Advanced ED
San Juan, PR

2005 ESL Specialist
Certified by: The National Council for Accreditation of Teacher Education (NCATE)
The College of Education at The Pennsylvania State University

TEACHING RESPONSIBILITIES/COURSES TAUGHT

University of Puerto Rico at Mayaguez (UPRM)

Undergraduate Level

INGL 0066-0067	Pre-basic English
INGL 3101-3102	Basic English I & II

INGL 3201-3202	Reading and Composition I & II
INGL 3103-3104	Intermediate English I & II
INGL 3211	Advanced English I
INGL 3300	Special Topics in Language and Literature-by proposal (Paranormal Romance-Spring 2015; Gender representation in Paranormal Romance YA Novels-Fall 2010; Girls on Film-Spring 2009.
INGL 3231	Expository Writing
INGL 3238	Creative Writing
INGL 3345	Topics in Cinema (Representation of Gender in Hollywood Contemporary Film, The Hero's Journey in the Star Wars Saga

Graduate Level

INGL 6030	The Theory of Composition
INGL 6040	The Practice of Composition
INGL 6055	Studies in Literature-by proposal: An Introduction to the Theory and Practice of Children's and Young Adult Literature (Spring 2010)
INGL 6996	University Teaching Development (UTD)-supervised all Graduate Teaching Assistants
INGL 6998	Directed Research
INGL 6999	Thesis

The Pennsylvania State University

Language Teaching Methodology Courses

CI 498F	Summer Institute in Puerto Rico
WLED 444	Language, Culture and the Classroom: Issues for Practitioners (Required for ESL Certification)
WLED 400	Foundations of Second Language Learning (Required for ESL Certification)
WLED 300	Introduction to First Language Acquisition (Required for ESL Certification)

World Languages Education (WLED) Teacher Preparation Program

WLED 495B	Field Experience for WLED Pre-service Teachers (Elementary)
WLED 295A	Field Experience for WLED Pre-service Teachers (Early Childhood)
WLED 495C	Field Experience for WLED Pre-service Teachers (Secondary)
WLED 495B/C	Field Experience for WLED Pre-service Teachers (K-12)
CI 495 C	Field Experience for Elementary Pre-service Teachers (K- 5)

Department of Education- Puerto Rico-both public & private schools

Elementary and Secondary English (K-12)

AREAS OF SERVICE

Spring 2018

Studies Weekly Diversity Board

Reviewer Elementary School Textbooks-Studies Weekly

Coordinator-*Comite de Apelacion de Asistencia Economica (Decanato de Estudiantes)*

Coordinator English Writing Center (EWC) (*Decanato de Asuntos Academicos*)

CIVIS Project Outreach Co-Director

Site-Director MayaWest Writing Project

Personnel Committee

Writing and Communication Collective

Instructor: INGL 3345H-Topics in Cinema (4 sections)

INGL 6040-The Practice of Composition (Ad Honorem for MWWP
participants)

INGL 6999-Thesis

Fall 2017

Coordinator-*Comite de Apelacion de Asistencia Economica (Decanato de Estudiantes)*

Coordinator English Writing Center (EWC) (*Decanato de Asuntos Academicos*)

CIVIS Project Outreach Co-Director

Site-Director MayaWest Writing Project

Personnel Committee

Writing and Communication Sector

INGL 3103-Course Coordination Committee

Instructor: INGL 3103-Intermediate English I (2 sections)

INGL 3231-Expository Writing (2 sections)

INGL 6040-The Practice of Composition (Ad Honorem for MWWP
participants)

INGL 6999-Thesis

2017-2016 Academic Year

Coordinator-*Comite de Apelacion de Asistencia Economica (Decanato de Estudiantes)*

Site-Director MayaWest Writing Project

CIVIS Project Outreach Co-Director

Orientation Committee

Personnel Committee

Writing and Communication Sector

Academic Counselor of four student associations on campus: Bandas PR, Popular Culture Student Association (PCSA), English Department Student Association (EDSA), Gender and Sexuality Alliance (GSA)

Instructor: INGL 3238-Creative Writing
 INGL 3345H-Topics in Cinema
 INGL 3201-Reading and Composition I (Summer 2017)
 INGL 6030-The Theory of Composition (Ad Honorem for MWWP participants)
 INGL 6040-The Practice of Composition (Ad Honorem for MWWP participants)
 INGL 6999-Thesis

2016-2015 Academic Year

Coordinator-*Comite de Apelacion de Asistencia Economica (Decanato de Estudiantes)*

Site-Director MayaWest Writing Project

CIVIS Project Outreach Co-Director

Associate Director-Department of English

Chair Orientation Committee

Writing and Communication Sector

Academic Counselor of four student associations on campus: Bandas PR, Popular Culture Student Association (PCSA), English Department Student Association (EDSA), Gender and Sexuality Alliance (GSA)

Instructor: INGL 3231-Expository Writing
 INGL 3345H-Topics in Cinema
 EING 6005-Foundations of English Education
 INGL 6030-The Theory of Composition (Ad Honorem for MWWP participants)
 INGL 6040-The Practice of Composition (Ad Honorem for MWWP participants)
 INGL 6999-Thesis

2015-2014 Academic Year

Coordinator-*Comite de Apelacion de Asistencia Economica (Decanato de Estudiantes)*

Site-Director MayaWest Writing Project

CIVIS Project Outreach Co-Director

Interim Associate Director-Department of English

Chair Orientation Committee

Writing and Communication Sector

Academic Counselor of four student associations on campus: Bandas PR, Popular Culture Student Association (PCSA), English Department Student Association (EDSA), Gender and Sexuality Alliance (GSA)

Instructor: INGL 3300-Paranormal Romance
 INGL 3345H-Topics in Cinema
 INGL 6030-The Theory of Composition (Ad Honorem for MWWP participants)

INGL 6040-The Practice of Composition (Ad Honorem for MWWP participants)

INGL 6999-Thesis

Nominated for Dean of Arts and Sciences-declined

2014-2013 Academic Year

Site-Director MayaWest Writing Project

CIVIS Project Outreach Co-Director

Interim Associate Director-Department of English

Chair Orientation Committee

Curriculum Committee

Writing and Communication Sector

Assessment Committee Representative at the Faculty level

Academic Counselor the student organization: Bandas PR

Instructor: INGL 3345-Topics in Cinema

INGL 6030-The Theory of Composition (Ad Honorem for MWWP participants)

INGL 6040-The Practice of Composition (Ad Honorem for MWWP participants)

INGL 6999-Thesis

2013-2012 Academic Year

In-Service Co-Director MayaWest Writing Project

CIVIS Project Outreach Co-Director

Orientation Committee

Curriculum Committee

Writing and Communication Sector

Academic Counselor the student organization: Bandas PR

Instructor: INGL3103-3104

INGL 3345-Topics in Cinema

INGL 6996-University Teaching Development-Supervisor of Graduate Assistants

INGL 6999-Thesis

2012-2011 Academic Year

In-Service Co-Director MayaWest Writing Project

CIVIS Project Outreach Co-Director

Orientation Committee

Curriculum Committee

Writing and Communication Sector

Academic Counselor the student organization: Bandas PR

Instructor: INGL3103-3104

INGL 3345-Topics in Cinema

INGL 6996-University Teaching Development-Supervisor of Graduate Assistants

INGL 6999-Thesis

2011-2010 Academic Year

Site-Director MayaWest Writing Project

Orientation Committee

Curriculum Committee

Writing and Communication Sector

Instructor: INGL 3103-3104

INGL 6030-The Theory of Composition (Ad Honorem for MWWP participants)

INGL 6040-The Practice of Composition (Ad Honorem for MWWP participants)

INGL 6055-Studies in Literature: Theory and Practice of Children's Literature

INGL 6996-University Teaching Development-Supervisor Graduate Teaching Assistants

INGL 6999-Thesis

2010-2009 Academic Year

In-Service Co-Director MayaWest Writing Project

Orientation Committee

Curriculum Committee

Writing and Communication Sector

Academic Counselor the student organization: Bandas PR

Instructor: INGL 3101-3104

INGL 3300-Gender in Paranormal Romance

INGL 6996-University Teaching Development-Supervisor Graduate Teaching Assistants

Fall 2008

Boricua Grads at Penn State Association (representative)

President *Mujeres Grandes y Bellas de State College* (Latina Organization)

Instructor: WLED 495a/b

Supervisor: WLED 495c

2008-2007 Academic Year

Boricua Grads at Penn State Association (representative)

President *Mujeres Grandes y Bellas de State College* (Latina Organization)

Instructor: WLED 495a/b

Supervisor: WLED 495c

2007-2006 Academic Year

Instructor: WLED 300

WLED 400

WLED 444

Boricua Grads at Penn State Association (representative)

Secretary *Mujeres Grandes y Bellas de State College* (Latina Organization)

Summer 2006

Instructor: WL ED 400

Secretary *Mujeres Grandes y Bellas de State College* (Latina Organization)2006-2005 Academic Year

Supervisor: WLED 295c

WLED 495b/c

Secretary *Mujeres Grandes y Bellas de State College* (Latina Organization)2005-2004 Academic Year

Supervisor: CI 495c

Spring 2004

Supervisor: WLED 295c

Fall 2003

Research Assistant Dr. Daniel Hade (Children's Literature)

2003-2002

Chair Orientation Committee

Academic Advisor for Undergraduate Students

Secretary Grievance Committee

Technology in the Classroom Committee

Grievance Committee (Mediator)

Course Coordination Committee INGL 3103-3104

Course Coordination Committee INGL 3201-3202

Instructor: INGL3103-3104

INGL 3201-3202

2002-2001

Orientation Committee

Academic Advisor for Undergraduate Students

Activities Committee

Library Committee

Grievance Committee (Mediator)

Course Coordination Committee INGL 3103-3104

Course Coordination Committee INGL 3201-3202

Instructor: INGL3103-3104

INGL 3201-3202

2001-2000 Academic Year

Supervisor Pre-basic English (0066-0067) Tutoring Program

Activities Committee

Library Committee

Course Coordination Committee INGL 0066-0067

Course Coordination Committee INGL 3103-3104
 Course Coordination Committee INGL 3201-3202
 Instructor: INGL 0066-0067
 INGL 3103-3104
 INGL 3201-3202

RESEARCH INTERESTS

Decolonizing Research and Methodologies
 Post-colonial theory, literature
 Paulo Freire in the ESL/EFL context
 Teaching English as a second/foreign language
 The Non-Native Speaker as a teacher of English
 Narrative Research Autobiography/auto-ethnography as methodologies
 Women's Studies/gender and education issues
 Qualitative Inquiry in TESOL
 Qualitative Research Methods
 Teaching as Inquiry
 Narrative Inquiry
 Popular Culture
 Latina/os in the Media
 Latina/o Cultural Studies
 Film Theory & Criticism
 Children's Literature
 Adolescent Literature
 Critical Discourse Analysis
 Critical Applied Linguistics
 Language Policy & Planning
 Language and Literacy

PROFESSIONAL ACTIVITIES

A. RESEARCH

El Despertar: A Journey into Colonial Experience
 Supervised by Dr. Miryam Espinosa Dulanto
 The Pennsylvania State University (2008-2006)

La teacher: the role of the Puerto Rican English teacher in Puerto Rico
 Supervised by Dr. Miryam Espinosa-Dulanto
 The Pennsylvania State University (2008)

El Despertar: a Latino studies intervention project
 Supervised by Dr. Jane Juffer
 English Department/Latino/a Studies
 The Pennsylvania State University (2007)

Reggaetton: Representations of Shame and Pride: Is it the new West Side Story?
 Supervised by Dr. Jane Juffer

English Department/Latino/a Studies
The Pennsylvania State University (2006)

The “Other” teacher of English
Supervised by Dr. Miryam Espinosa-Dulanto (2006)
The Pennsylvania State University

The Awakening: Challenging Colonial Pedagogy/ies
Supervised by Dr. Miryam Espinosa-Dulanto
Curriculum and Instruction Department
The Pennsylvania State University (2005-2006)

Colonization and the non-native teacher of English in Puerto Rico
Supervised by Dr. Karen Johnson
Applied Linguistics Department
The Pennsylvania State University (2004)

La Operacion: Birth Control or Genocide?
Supervised by Dr. Lourdes Diaz-Soto
Higher Education Department
The Pennsylvania State University (2004)

Telenovelas: Reproducing Male Social Fantasies
Supervised by Dr. Jeanne Hall
The Pennsylvania State University (2004)

The History of Children’s Literature Publishing
Supervised by Dr. Daniel Hade
The Pennsylvania State University (2003)

The successful language learner and the study abroad experience
Supervised by Dr. Celeste Kinginger
The Pennsylvania State University (2003)

The effect of political affiliation on motivation to learn English in Puerto Rico
Master Thesis
Supervised by Dr. Olga Padilla-Falto
University of Puerto Rico at Mayaguez (2000)

How anxiety affects motivation to learn English
Supervised by Dr. Olga Padilla-Falto
University of Puerto Rico at Mayaguez (1999)

Active Learning in a first-grade classroom in Winnie’s Active Learning School
Supervised by Dr. Mary Martin-Betancourt
University of Puerto Rico at Mayaguez (1997)

B. PRESENTATIONS**Fall 2018**

Banned Books

University of Puerto Rico at Rio Piedras

Rio Piedras, Puerto Rico

October 2018

Fall 2017

Reflective Writing in a Post-Maria World: Community Service Learning

University of Puerto Rico at Mayaguez

Mayaguez, Puerto Rico

November 2017

YouTube videos as writing prompts for prewriting exercises

University of Puerto Rico at Mayaguez

Mayaguez, Puerto Rico

September 2017

Spring 2017*Defronterizate: Challenging your teaching to elevate your practice*

University of Puerto Rico at Mayaguez

Mayaguez, Puerto Rico

March 11, 2017

Spring 2016

Removing the veils of colonialism

Performance

University of Puerto Rico at Arecibo

Arecibo, Puerto Rico

April 2016

Taller de Presentaciones Efectivas

Lecture for INGE 4008 students

Industrial Engineering Department

University of Puerto Rico at Mayaguez

Mayaguez, Puerto Rico

February 2016

How to make successful presentations

Industrial Engineering Department

University of Puerto Rico at Mayaguez

Mayaguez, Puerto Rico

February 2016

How to prepare an effective Statement of Purpose
 Industrial Engineering Department
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 January 2016

Fall 2015

The Summer Institute as a space of transformation: (Re)Designing our Bilingual Site
 National Writing Project Annual Meeting
 Minneapolis, Minnesota
 November 2015

“I don’t want to be Mina or Bella! I rather be Carmilla, Lucy or Sookie”
 2015 Annual Conference of the Mid-Atlantic Popular & American Culture Association
 Philadelphia, Pennsylvania
 October 2015

The Hero’s Journey in Star Wars
 Lecture for High School students
 M.A.S.I.S.
 Anasco, Puerto Rico
 October 2015

Spring 2015

Lecture: *Bregando el Dificil*
 Columbia Central University
 Yauco, Puerto Rico
 March 2015

“More Powerful than you can possibly imagine”: Using the Star Wars Saga for
 meaningful life learning in a college writing class
 Popular Culture Association/American Culture Association Annual Meeting
 New Orleans, Louisiana
 March 2015

Fall 2014

Children’s Banned Books as a tool to examine teacher’s assumptions about gender roles
 Fun with Dick and Jane: Children’s and Young Adult Literature Conference
 University of Notre Dame
 Notre Dame, Indiana
 December 2014

Using Children’s Banned Books to explore gender roles in the English classroom
 PR TESOL Annual Conference
 Ponce, Puerto Rico
 November 2014

Identifying your power bases for effective classroom management
 MayaWest Writing Project Continuity Meeting
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 November 2014

Exploring Understanding by Design
 MayaWest Writing Project Continuity Meeting
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 October 2014

Spring 2014

Embracing the “Other” within through children’s banned books
Coloquio Del Otro La’o
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 March 2014

More powerful than you can possibly imagine: Star Wars in the English classroom
 Southwestern Popular and American Culture Associations Annual Conferences
 Albuquerque, New Mexico
 February 2014

Fall 2013

Exploring beyond the map: activities for a liberating education
 MayaWest Writing Project Open Institute
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 November 2013

Spring 2013

Soltando el control: Creating spaces for critical reading and writing in the ESL classroom
 Western TESOL
 Interamerican University at Aguadilla
 Aguadilla, Puerto Rico
 April 2013

Fall 2012

La escritura creativa como herramienta para identificar y trabajar relaciones de poder en la sala de clases
 Ramon Power Giralt Secondary School
 San Juan, Puerto Rico
 September 2012

Aligning my lesson planning to standards
 W.A.L.K.S.
 Mayaguez, Puerto Rico
 July 2012

Spring 2012

Becoming a reflective teacher
 MayaWest Writing Project Continuity Meeting
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 March 2012

Empowering yourself through self-reflection
 MayaWest Writing Project Continuity
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 February 2012

Explorando estilos de comportamiento mediante la escritura
 Workshop: MayaWest Writing Project
 Immaculate Conception Academy
 Mayaguez, Puerto Rico
 January 2012

Fall 2011

Responding to Literature
 Workshop
 Open Institute MayaWest Writing Project
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 November 2011

La Misi mastica el dificil: Reflections on teaching English in Puerto Rico
 Guest Speaker at Speaker Series sponsored by the Social Sciences Department and the
 Political Sciences Student Association
 Interamerican University in San German
 San German, Puerto Rico
 October 2011

Spring 2011

Decolonizing English Teaching in Puerto Rico
 Guest Speaker at Speaker Series sponsored by the Social Sciences Department and the
 Political Sciences Student Association

Interamerican University in San German
 San German, Puerto Rico
 April 2011

Alternative ways of responding to Literature
 Workshop
 Western TESOL
 Interamerican University in San German
 San German, Puerto Rico
 April 2011

“I don’t want to be Bella, I rather be Sookie!”
 Southwest Texas Popular & American Culture Associations Conference
 San Antonio, Texas
 February 2011

Fall 2010

El Despertar: A Journey into Colonial Experience
 Lecture INGL 6006-Research Methods Course
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 December 2010

Spring 2010

Children’s Literature Speaker Series
 Moderator
 Mayaguez Children’s Library
 Mayaguez, Puerto Rico
 February-May 2010

Fall 2009

Graduate Studies Opportunities at Penn State
 Panel Presenter
 RUMEGA Colloquium
 University of Puerto at Mayaguez
 Mayaguez, Puerto Rico
 November 2009

Spring 2009

Keynote Speaker
 Redefining Bilingual Education for the 21st Century
 Western TESOL
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 April 2009

Women: Let your voice be heard
 Open Mike
 Presenter
 University of Puerto Rico at Mayaguez
 March 2009

Fall 2008

Using Performance to theorize racial, cultural and gender issues
 Performer/Guest Speaker
 Arts Education Department
 The Pennsylvania State University
 University Park, Pennsylvania
 November 2008

Culture and Language Issues in Puerto Rican Education
 Guest Speaker
 The Urban Teaching Collaborative
 The Pennsylvania State University
 University Park, Pennsylvania
 October 2008

Spring 2007

The Other teacher of English
 Penn-TESOL-East
 Penn State Abington
 Abington, Pennsylvania
 April 2007

Multiple Literacies in English Education Conference
 Keynote Speaker
 University of Puerto Rico at Aguadilla
 Aguadilla, Puerto Rico
 March 2007

Balancing the creative and the academic in the English classroom
 Optika 2: Visual Narrative Conference
 University of Puerto Rico at Mayaguez
 Mayaguez, Puerto Rico
 February 2007

Fall 2006

The effect of colonization on the colonized
 Caribbean Studies Conference
 University of Texas PanAmerican
 South Padre Island, Texas
 November 2006

Spring 2006

Paradoxical Invisibility in Educational Research: Doctoral students' complicated illusions and identity/ies struggles

American Educational Research Association (AERA) 2006 Annual Meeting

San Francisco, California

April 2006

Narrative Inquiry Workshop

Women's Studies Annual Conference

The Pennsylvania State University

April 2006

Creating room for the Non-native teacher/speaker in TESOL

22nd Penn-TESOL-East Conference

The Pennsylvania State University

Abington, Pennsylvania

March 2006

Challenging Colonial Pedagogies in TESOL

Poster presentation

Achievement Conference

The Pennsylvania State University

University Park, Pennsylvania

January 2006

Spring 2005

Telenovelas: Reproducing Male Social Fantasies

25th Southwest/Texas Popular & American Culture Associations Meeting

February 2005

Albuquerque, New Mexico

Reflections on Puerto Rican identity

Department of Spanish

March 2005

Juniata College

Juniata, Pennsylvania

The Politics of Transition in 2nd and 3rd wave Feminism: Has it evolved?

Women's Studies Annual Conference

April 2, 2005

The Pennsylvania State University

Workshop: Getting to know your students

New Jersey TESOL Conference

May 2005
New Jersey, USA

PROFESSIONAL ORGANIZATIONS

Puerto Rico TESOL
Western TESOL
Popular and American Culture Associations
National Writing Project Directors
Southwest Texas Popular and American Culture Associations

AWARDS

Burdett E. Larson Graduate Fellowship in Education
College of Education
The Pennsylvania State University
University Park, Pennsylvania
2007-2008 Academic Year

Eva Diefenderfer Scholarship
College of Education
The Pennsylvania State University
University Park, Pennsylvania
2006-2007 Academic Year

Bunton-Waller Fellowship
Department of Curriculum and Instruction
The Pennsylvania State University
University Park, Pennsylvania
2003-2004 Academic Year

GRANTS

Invitational Leadership Institute Grant
National Writing Project
Amount: \$15,000
2017-2018

Teacher Leadership Development Grant
National Writing Project
Amount: \$20,000
2014-2016

SEED Leadership Grant
Amount: \$15,000
2013-2014

Continued Funding Grant
Amount: \$56,000 with matching funds from UPRM

2008-2013

PUBLICATIONS

Vicente, N.V. (2017) The “American” Doctor. *Sabanas Magazine*.

Vicente, N.V. (2006) The Language Issue in Puerto Rico in *The Praeger Handbook of Latino Education in the U.S.* edited by Dr. Lourdes Diaz-Soto, Professor, Program Advisor, & Program Coordinator Bilingual Education, University of Texas-Austin

CONSULTING WORK

Advanced ED
Puerto Rico
Present-2013

G.E.O.O.
San Juan, PR
2012-2014

W.A.L.K.S. Bilingual School
Mayaguez, PR
2013-2009

Project Scholastic RED in collaboration with the PR Department of Education
Guayanilla, PR
Spring 2006