



University of Puerto Rico
Mayagüez Campus
College of Agricultural Sciences
Department of Agricultural Education



OFFICIAL SYLLABUS
TEACHING PRACTICE II
EDAG 4019

Credit Hours: 3	Contact Hours: One (1) hours of lecture and twelve (12) hour laboratory per week
Prerequisites: EDAG 4005, EDAG 4006	Co-requisites: EDAG 4007
Course Description (English): Full time participatory experience of trainees in all phases of the work of vocational agriculture teachers.	
Learning Objectives: At the end of the course the students will be able to: <ol style="list-style-type: none"> 1. Demonstrate an acquaintance with the school and community as documented by the completion of specific activities and reports. (NSTEA #1a, 2b; PRPST #1.11) 2. Examine the policies and procedures of the agricultural education department documented by the completion of specified activities and reports. (NSTEA #1b; PRPST #4.10) 3. Observe the teaching techniques of the cooperating teacher in both secondary and adult instruction and complete a teaching observation report. (Instac #9; PRPST #3.2) 4. Demonstrate appropriate methods and techniques for group, small group, and individual instruction and an oral evaluation of the teaching/learning activities. (NSTEA #2.b.1) 5. Demonstrate special methods and techniques for adult learners in both group and individual instruction. (Instac #5; PRPST #3.2) 6. Develop and use instructional aides to match the learning environment and learning needs of individuals and groups. (PRPST #3.6) 7. Develop a curriculum framework for the community in which the student teaching experience is performed. (Instac #6; PRPST #3.13) 8. Compare and contrast the development of adolescents and adults and identify effective instructional strategies to meet individual and group learning needs. (Instac #7; PRPST #3.15) 9. Advise the local FFA Chapter or an approved youth leadership organization including the plan of activities, meetings, special activities, and achievement recognition as documented by the completion of specific activities and reports. (Instac #9, #10) 	

10. Demonstrate effective communication with students, peer teachers, parents, and community leaders substantiated by the completion of specific written documents and reports. (**Instac #10; PRPST #8.11**)
11. Construct accurate records and prepare appropriate reports as requested by the cooperating teacher, cooperating school district, and/or supervising teacher educator.
12. Demonstrate positive public relations through planned publicity for the department and students. Public relations should not be limited to youth leadership recognition and should include media releases, photographs, and work samples.
13. Plan, manage, and evaluate school and community services such as the greenhouse, land laboratory, or other community resources as documented by the completion of specific activities and reports.
14. Evaluate the local school program including the secondary and adult instructional programs as documented by the completion of specific activities and reports.
15. Reflect upon experiences on a regular basis by developing a weekly reflection log throughout the student teaching experience. Weekly reflections will be submitted to the US.

Instructional Techniques:

- conference discussion computation laboratory
 seminar with formal presentation seminar without formal presentation workshop
 art workshop practice trip thesis special problems
 tutoring research others, please specify: **On-site experience**

Learning Resources and Minimum Facilities Available or Required:

Talbert, B. Vaughn, r.; Croom, B.; Lee, J. (2014). *Foundations of Agricultural Education*. (4rd ed.) Saddle River, NJ: Pearson.

Evaluation Techniques and Relative Weight:

	Percent
<input type="checkbox"/> Journals	20
<input type="checkbox"/> Oral report	20
<input type="checkbox"/> Candidate Portfolio	40
<input type="checkbox"/> Sem.Edu. Activ. Calendar	5
<input type="checkbox"/> Attendances	5
Practice Reflective Essay	5
Program Reflective Essay	5
TOTAL: 100%	100%

Reasonable Accommodation:

Students will identify themselves with the Institution and the instructor of the course for purposes of assessment (exams) accommodations. For more information please call the Department of Counseling and Psychological Services at the Dean of Students Office (DE-21) at (787) 265 - 3864 or (787) 832 - 4040 extensions 3772, 2040 or 3864. Email: pura.vicenty@upr.edu.

Academic Integrity:

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13, 2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.

Grading System:

Quantifiable (letters) Not Quantifiable

Standard Curve

100-90 A; 89-80 B; 79-70 C; 69-60 D; 59-0 F

Bibliography:

Talbert, B. Vaughn, r.; Croom, B.; Lee, J. (2014). *Foundations of Agricultural Education*. (4rd ed.) Saddle River, NJ: Pearson.

Local Progress Success. (1998). *Agricultural Teachers Manual*. The National FFA Organization.

Includes attachments:

Yes

No