



PRONTUARIO 4019

EDFU 4019 - PHILOSOPHICAL FUNDAMENTALS OF EDUCATION

Credits: Three (3) hours of lectures per week / three (3) credits

Course description:

This course discusses the relationship between philosophy and pedagogical work. Its main objective is to familiarize the student with the historical background of philosophy and its relations with pedagogy, philosophical trends and the outstanding problems that arise because of the different educational philosophies in conflict. Emphasis to the function that will play the master as to the justification of objectives, curriculum, educational plans and evaluation.

Course objectives: upon completion of the course expected that the student can:

1. Discuss the nature and function of philosophy of education and its historical background (INTASC 4,7 / PRDES 1, 3.1, 3.3).
2. Evaluate the historical and cultural background of the present Puerto Rican education and compare it with the type of education that studied philosophies (INTASC 2,4,7 / PRDES 1, 3.1, 3.3, 3.4, .5.1, 5.2).
3. Compare and contrast the different educational philosophical positions and their movements (INTASC 4,7 / PRDES 1, 3.1, 3.3).
4. Analyze philosophical concepts that influence in the educational field (INTASC 4,7 / PRDES 1, 3.1, 3.3).
5. Critically evaluate on the aims of education and the educational implications according to the different perspectives and philosophical positions (INTASC 2,4,7 / PRDES 1, 3.1, 3.3, 5.1, 5.2).
6. Compare and contrast the role of the school in general and of the teacher within each of the studied philosophies to determine how these enrich them as future professionals (INTASC 2,4 / PRDES 1, 5.1, 5.2, 5.4).
7. Describe the basic problems of philosophy and its educational implications in the classroom with the diversity of students (INTASC 2,4,7 / PRDES 1, 3.1, 3.3, 5.1, 5.2).
8. Discuss the scope and role of educational philosophy in the Puerto Rican educational thinking and its involvement in the preparation of education professionals today (INTASC 1,2,4 / PRDES 1, 2.8, 3.1, 3.3).
9. Synthesize the various philosophical currents studied in order to create one of your own that go in accordance with the philosophical approaches of the Puerto Rico Department of education and the diversity of students in the classroom (INTASC 4,7 / PRDES 1, 3.1, 3.2, 3.3) .