

**UNIVERSITY OF PUERTO RICO AT MAYAGUEZ CAMPUS
DEAN OF ACADEMICS AFFAIRS
TEACHER PREPARATION PROGRAM**

PRONTUARIO

TITLE OF THE COURSE:	ASSESSMENT OF STUDENT LEARNING
CODE:	EDFU 3017
CREDITS HOURS:	THREE (3) CREDITS, THREE (3) HOURS OF LECTURES A WEEK
PREREQUISITES:	NONE

COURSE DESCRIPTION:

The course seeks to create consciousness on the part of the student teacher towards the philosophy of evaluation as a part of the educational process and to promote knowledge of the quantitative and qualitative techniques of evaluation and their uses. The evaluation techniques will be analyzed and practice will be offered in the development of valid and reliable evaluation instruments to identify, stimulate, predict and guide the student's behavioral characteristics. This course also includes the results as presented by the evaluation instruments and the interpretation of his data to make intelligent decisions in relation to teaching strategies.

OBJECTIVES:

During the development of the course and through discussions, analysis and practice of concepts, skills and dispositions, the student teacher will:

1. Demonstrate mastery of theoretical and practical paradigms of: assessment, measurement and evaluation. (PRDES :6.1) (INTASC 6)
2. Reflect on the importance of the assessment, measurement and evaluation as processes that allow the candidate to master analysis techniques of valid and reliable assessments to identify, stimulate, predict and guide features of the behavior of the student to strengthen the process of teaching and learning, and thus carry out a fair evaluation process.(PRDES:6.11; 6.13) (INTASC 6)
3. Evaluate the use and importance of the different techniques of assessment as tools to reflect on their educational practices, monitor and increase the academic achievement of all students and motivate them to self-assessment. (PRDES:6.7) (INTASC 6)
4. Build techniques and instruments of assessment adapted to her/his subject specialty, level of education and diversity of its students. (PRDES:6.8, 6.15) (INTASC: 1,6)
5. Demonstrate that he/she know the procedure to manage assessment and evaluation of learning instruments and procedures correct them, tabulating them and qualify them as needed. (PRDES:6.17) (INTASC: 6)

6. Interpret and use the results of the assessment and evaluation of learning to enrich the experiences of learning of learners and educators. (PRDES:6.7; 6.17) (INTASC: 2)
7. Show that they know and include the appropriate procedures for the Alternative and differential evaluation in the construction and analysis of any of the evaluative instruments worked.(PRDES:6.8) (INTASC: 3)
8. Summarize for private and or public the results of the appraisal and evaluation of the learning.(PRDES:6.18) (INTASC: 6)