

<i>Program Goal 5</i>	<i>Program Objectives</i>	<i>Graduate Profile</i>	<i>Curricular Component</i>	<i>Course Title</i>	<i>Educational Strategies</i>	<i>Evaluation Strategies</i>
To provide expertise on matters pertaining to academic and mental health issues	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems. Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities. Shows well-developed interpersonal skills that facilitate effective work with families, children and adolescents. Understands and apply ethical principles to all professional interactions 	<p>- Develop an understanding and an ability to integrate multiple theoretical perspectives that are relevant to the teaching, research, and practice of school psychology.</p> <p>- Demonstrate critical thinking in conceptualizing, assessing, and intervening in child and adolescent learning, behavior, and mental health concerns (with a range of developmentally and culturally sensitive techniques as well as empirically supported methods, targeted to several levels, including the individual, family, classroom, and larger social system).</p> <p>- Demonstrate mastery of verbal and writing communication skills with educators, parents, and fellow professionals</p> <p>- Demonstrate knowledge, skills, and appreciation for diverse abilities and disabilities.</p> <p>- Demonstrate knowledge of the major socio-cultural groups and relevance of group differences for school related work.</p> <p>- Demonstrate effective interpersonal skills which facilitate working with educators, parents, and fellow professionals.</p> <p>- Behave in accordance with professional, legal, and ethical guidelines.</p>	<p>CORE COURSES</p> <p>SCHOOL PSYCHOLOGY COURSES</p> <p>PRACTICUM COURSES</p> <p>SPECIALIZED STRANDS</p>	<p>CHILD AND ADOLESCENT DEVELOPMENT</p> <p>PERSONALITY THEORIES</p> <p>BIOLOGICAL BASES OF DISORDERS IN CHILDREN AND ADOLESCENTS</p> <p>LEARNING AND COGNITION</p> <p>HUMAN DIVERSITY and SOCIAL PSYCHOLOGY ISSUES</p> <p>HISTORY AND SYSTEMS OF PSYCHOLOGY</p> <p>DIAGNOSTIC MODELS FOR ACADEMIC AND BEHAVIORAL ISSUES</p> <p>INTERVENTION MODELS FOR ACADEMIC AND BEHAVIORAL ISSUES</p> <p>PREVENTION, CONSULTATION, AND INTERVENTION IN SCHOOL CONTEXTS</p> <p>PROGRAM EVALUTATION IN SCHOOL CONTEXTS</p> <p>EDUCATIONAL PSYCHOLOGY</p> <p>COGNITIVE ASSESSMENT (Integrated Practicum)</p> <p>PSYCHOEDUCATIONAL ASSESSMENT (Integrated Practicum)</p> <p>SOCIO-EMOTIONAL ASSESSMENT (Integrated Practicum)</p>	<p>Conference</p> <p>Discussion</p> <p>Seminar with formal presentation</p> <p>Seminar without formal presentation</p> <p>Research Practice</p> <p>Laboratory Supervision</p>	<p>Exams</p> <p>Oral reports</p> <p>Case studies</p> <p>Journals</p> <p>Monographies</p> <p>Oral and written research reports</p> <p>Evaluation of tests protocols</p> <p>Evaluation reports</p> <p>Internship performance evaluation</p> <p>Logs</p> <p>Role Play</p>

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		<p>- Develop a commitment to the advancement the field of school psychology through exemplary teaching, research, or professional practice, as well as participation and leadership in professional organizations.</p> <p>SPECIFIC - SPECIALIZATION AREA</p> <p>- Demonstrate in-depth and rigorous knowledge of theory, practice, and current issues pertaining to the chosen area of specialization (clinical, neuropsychology, pre-school, special education)</p>		<p>INTRODUCTION TO SCHOOL PSYCHOLOGY: ROLES - FUNCTIONS AND ETHICAL-LEGAL ISSUES</p> <p>INTERNSHIP IN SCHOOL PSYCHOLOGY</p> <p>ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY I</p> <p>ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY II</p> <p>PRACTICUM IN SCHOOL PSYCHOLOGY I</p> <p>PRACTICUM IN SCHOOL PSYCHOLOGY II</p> <p>Clinical Strand BEHAVIOR MODIFICATION TECHNIQUES FOR ADHD AND DISRUPTIVE BEHAVIOR DISORDERS</p> <p>MOOD AND ANXIETY DISORDERS AND EVIDENCES BASED TREATMENTS</p> <p>PLAY THERAPY FOR TRAUMA AND STRESS RELATED DISORDERS PROJECTIVE ASSESSMENT TECHNIQUES FOR CHILDREN AND ADOLESCENTS</p> <p>Neuropsychology Strand NEUROPSYCHOLOGICAL ASSESSMENT</p> <p>NEURO ANATOMY</p> <p>PRINCIPLES OF NEUROPSYCHOLOGY</p>		

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				NEUROPSYCHOLOGICAL REHABILITATION		

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