

**TABLE 1. Program Goals and Objectives Alignment to APA Accreditation Domains**

<b>PROGRAM GOAL 1</b>	<b>PROGRAM OBJECTIVES</b>	<b>APA DOMAIN</b>
<p>To prepare highly skilled scientist-practitioners who are data-based, system-wide problem-solvers oriented toward prevention and early intervention</p>	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>• Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>• Possesses theoretical and applied knowledge on topics related to the practice of school psychology               <ul style="list-style-type: none"> <li>○ prevention and intervention</li> <li>○ developmental and ecological theories</li> <li>○ clinical diagnostics</li> <li>○ developmental disabilities</li> <li>○ special education services</li> <li>○ statistical and research methods</li> <li>○ human diversity.</li> </ul> </li> <li>• Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities.</li> </ul>	<p>The breadth of scientific psychology, its history of thought and development, its research methods, and its applications.</p> <p>The scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psychology in which the program has its training emphasis</p> <p>Diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies (including training in empirically supported procedures).</p> <p>Attitudes essential for life-long learning, scholarly inquiry, and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge.</p>

PROGRAM GOAL 2	PROGRAM OBJECTIVES	APA DOMAIN
<p>To conduct research on problems of concern to schools.</p>	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>• Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>• Possesses theoretical and applied knowledge on topics related to the practice of school psychology <ul style="list-style-type: none"> <li>○ prevention and intervention</li> <li>○ developmental and ecological theories</li> <li>○ clinical diagnostics</li> <li>○ developmental disabilities</li> <li>○ special education services</li> <li>○ statistical and research methods</li> <li>○ human diversity.</li> </ul> </li> <li>• Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities.</li> <li>• Understands and applies ethical principles to all professional interactions activities</li> </ul>	<p>The breadth of scientific psychology, its history of thought and development, its research methods, and its applications. The scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psychology in which the program has its training emphasis</p> <p>Attitudes essential for life-long learning, scholarly inquiry, and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge.</p>

PROGRAM GOAL 3	PROGRAM OBJECTIVES	APA DOMAIN
<p>To provide expertise on matters pertaining to academic and mental health issues</p>	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>• Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>• Possesses theoretical and applied knowledge on topics related to the practice of school psychology <ul style="list-style-type: none"> <li>○ prevention and intervention</li> <li>○ developmental and ecological theories</li> <li>○ clinical diagnostics</li> <li>○ developmental disabilities</li> <li>○ special education services</li> <li>○ statistical and research methods</li> <li>○ human diversity</li> </ul> </li> <li>• Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities.</li> </ul>	<p>The breadth of scientific psychology, its history of thought and development, its research methods, and its applications.</p> <p>The scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psychology in which the program has its training emphasis. Diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies (including training in empirically supported procedures).</p> <p>Issues of cultural and individual diversity that are relevant to all of the above;</p> <p>Attitudes essential for life-long learning, scholarly inquiry, and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge.</p>

PROGRAM GOAL 4	PROGRAM OBJECTIVES	APA DOMAIN
<p>To consult on district programs and special projects</p>	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>• Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>• Possesses theoretical and applied knowledge on topics related to the practice of school psychology <ul style="list-style-type: none"> <li>○ prevention and intervention</li> <li>○ developmental and ecological theories</li> <li>○ clinical diagnostics</li> <li>○ developmental disabilities</li> <li>○ special education services</li> <li>○ statistical and research methods</li> <li>○ human diversity.</li> </ul> </li> <li>• Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities.</li> <li>• Shows well-developed interpersonal skills that facilitate</li> </ul>	<p>The scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psychology in which the program has its training emphasis.</p> <p>Diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies (including training in empirically supported procedures).</p> <p>Issues of cultural and individual diversity</p> <p>Attitudes essential for life-long learning, scholarly inquiry, and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge.</p>

	<p>effective work with families, children and adolescents.</p> <ul style="list-style-type: none"> <li>• Understands and applies ethical principles to all professional interactions.</li> </ul>	
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<b>PROGRAM GOAL 5</b>	<b>PROGRAM OBJECTIVES</b>	<b>APA DOMAIN</b>
To provide leadership in learning, instruction and curricular issues.	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>• Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>• Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities.</li> <li>• Shows well-developed interpersonal skills that facilitate effective work with families, children and adolescents.</li> <li>• Understands and applies ethical principles to all professional interactions</li> </ul>	<p>Issues of cultural and individual diversity.</p> <p>Attitudes essential for life-long learning, scholarly inquiry, and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge.</p>

PROGRAM GOAL 6	PROGRAM OBJECTIVES	APA DOMAIN
<p>To offer two sub-specializations, in neuropsychology and mental health.</p>	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>• Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>• Possesses theoretical and applied knowledge on topics related to the practice of school psychology <ul style="list-style-type: none"> <li>○ prevention and intervention</li> <li>○ developmental and ecological theories</li> <li>○ clinical diagnostics</li> <li>○ developmental disabilities</li> <li>○ special education services</li> <li>○ statistical and research methods</li> <li>○ human diversity</li> </ul> </li> </ul>	<p>The breadth of scientific psychology, its history of thought and development, its research methods, and its applications.</p> <p>The scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psychology in which the program has its training emphasis.</p> <p>Diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies(including training in empirically supported procedures).</p> <p>Issues of cultural and individual diversity that are relevant to all of the above.</p>

PROGRAM GOAL 7	PROGRAM OBJECTIVES	APA DOMAIN
<p>To train professionals who are pro-active in the development and implementation of methods recognized to facilitate healthy growth and learning in children and adolescents.</p>	<ul style="list-style-type: none"> <li>• To train a scientist-practitioner who:</li> <li>• Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>• Possesses theoretical and applied knowledge on topics related to the practice of school psychology <ul style="list-style-type: none"> <li>○ prevention and intervention</li> <li>○ developmental and ecological theories</li> <li>○ clinical diagnostics</li> <li>○ developmental disabilities</li> <li>○ special education services</li> <li>○ statistical and research methods</li> <li>○ human diversity.</li> </ul> </li> <li>• Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities.</li> </ul>	<p>The breadth of scientific psychology, its history of thought and development, its research methods, and its applications.</p> <p>The scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psychology in which the program has its training emphasis.</p> <p>Diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies (including training in empirically supported procedures).</p> <p>Issues of cultural and individual diversity.</p>

	<ul style="list-style-type: none"> <li>• Shows well-developed interpersonal skills that facilitate effective work with families, children and adolescents</li> <li>• Understands and applies ethical principles to all professional interactions.</li> </ul>	
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<b>PROGRAM GOAL 8</b>	<b>PROGRAM OBJECTIVES</b>	<b>APA DOMAIN</b>
<p>To prepare students to engage in curricular innovations at both the classroom (e.g., reading strategy interventions, social skills interventions) and larger systems levels (e.g., inclusion, school restructuring, gifted education programs).</p>	<p>To train a scientist-practitioner who:</p> <ul style="list-style-type: none"> <li>• Is capable of applying knowledge and skills that promote identification and resolution of psychological and educational problems.</li> <li>• Possesses theoretical and applied knowledge on topics related to the practice of school psychology <ul style="list-style-type: none"> <li>○ prevention and intervention</li> <li>○ developmental and ecological theories</li> <li>○ clinical diagnostics</li> <li>○ developmental disabilities</li> <li>○ special education services</li> </ul> </li> </ul>	<p>The breadth of scientific psychology, its history of thought and development, its research methods, and its applications.</p> <p>The scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psychology in which the program has its training emphasis</p> <p>Issues of cultural and individual diversity.</p>



	<ul style="list-style-type: none"><li>○ statistical and research methods</li><li>○ human diversity.</li><li>● Demonstrates critical thinking, quantitative reasoning, and qualitative analysis abilities</li></ul>	
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