

Business Unit Performance

The business unit must have a systematic process to identify and track key student performance measures for the purpose of continuous improvement. The business unit must ensure adequate resources and services to support its programs.



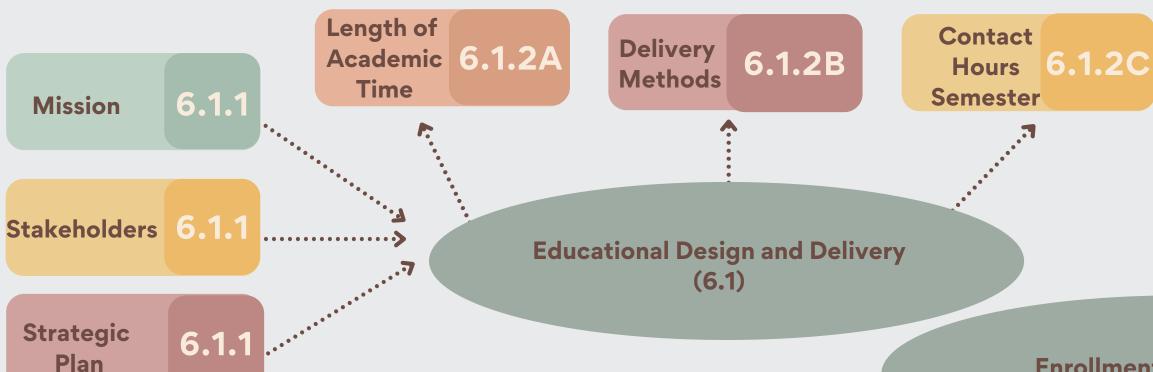








STANDARD #6 - EDUCATIONAL AND BUSINESS PROCESS



STAKEHOLDERS:

- Offices of the Dean and Associate Deans
- ADOF
- Office of Student Affairs
- Administrative Supports
- Committees

Management of Educational Support Service Processes and Business Operation Processes (6.2)

Enrollment Management (6.3)

COMMON PROFESSIONAL COMPONENTS (CPC):

BEYOND CPC:

GENERAL EDUCATION 6.1.4B

OTHER BUSINESS-RELATED

PROGRAMS:

- Functional Areas
- Business Environment
- Technical Skills

Options

ADOF

GRADUATE PROGRAM

• Integrative Areas

ADMISSION POLICIES AND PROCEDURES:

- Freshmen and Internal transfers
- External Transfers
- Graduate Program

- 6.3.16.3.2
- 6.3.3

ACADEMIC POLICIES FOR:

- Probation, Suspension, and Readmission
- Recruting, Admitting, and retaining Students

6.3.4

6.3.5

REPORT ENROLLMENT MANAGEMENT RESULTS:

• Student Retention

6.3.6

PROCESSES:

- Counseling
- Equipment
- Advising
- Classrooms
- Placement
- Office Space
- Tutorial

Computer Facilities

Libraries

BUSINESS OPERATION PROCESS:

- Financial Resources
- Secretarial and Other Administrative
 Services

Marketing

• Information Services

6.2.2

6.2.1

- Strategic Plan
- Operational Plans



MANAGE AND CONTROL

6.1.3

6.1.4A

6.1.5

6.1.6

ANALYZE AND EVALUATE RESULTS

IMPROVEMENTS